

Reviewing the Individual Education Plan

At School Action Plus IEPs should be reviewed at least twice a year. Ideally IEPs should be kept under continual review. If there is a problem at school, they (the school) should not wait for a review before making changes. The school should consult you as part of the review process and ask your views about your child's progress. Reviews should not be too formal.

The review should look at:

- Progress made by your child
- Your views
- Your child's views
- The effectiveness of the IEP
- Issues affecting your child's progress
- Updated information and advice
- Future action - changes to targets, strategies
- Dealing with particular issues
- Any need for more information on your child etc.

Your child's progress should be recorded on the IEP and new targets set.

